2024 STORMWATER MANAGEMENT DIVISION FALL CONFERENCE
ABSTRACT SUBMITTAL
& REQUEST FOR PRE-APPROVAL OF CONTINUING EDUCATIONAL UNITS

Program/Event: **Stormwater Management Division Conference – Wilmington**

Date of Program: **September 15-17, 2024**   Sponsoring Unit: **Stormwater Management Division**

Name of Presenter(s): Click here to enter text.

Employer:

Position / Title Click here to enter text.

Address Click here to enter text.

Email Click here to enter text.

Phone Click here to enter text.

All presentations are scheduled to be 25 minutes with an additional 5-10 minutes of discussion.

Title of Program/Presentation: Click here to enter text.
Abstract - Provide a summary of the content of the Program/Presentation (please limit your abstract to 250 words or less):

Click here to enter text.

In one sentence, what is the key learning or objectives for the program/presentation? (Please use at least one action verb from the attached form)

Click here to enter text.

Please provide a biography of the speaker(s) with particular attention to their expertise and education that is relevant to the subject of the presentation:

Click here to enter text.

American Public Works Association

Examples of learning objectives using active, measurable verbs

*(Note: Verbs such as know, understand, comprehend, learn do not measure behavior and **should not be used in learning objective statements**. Below are examples of learning objectives that include active, measurable, behavioral verbs.)*

By attending this session, participants will be better able to:

- **List** the steps for Fleet managers to become NIMS certified.
- **Design** and **conduct** a systematic inventory and inspection of sidewalk assets.
- **Identify** facility deficiencies that impede efficient and economical customer service.
- **Make** informed budgeting decisions about the "real" costs of services and projects.
- **Prepare** a pre-operation safety inspection checklist.
- **Plan** for and **implement** a curbside organics collection program.
- **Evaluate** maintenance management systems features and **choose** which options will work best your operations.
- **Convince** governing bodies of the benefits of adopting smart growth techniques.
- **Promote** the benefits of investing in an in-house advanced leadership program.
- **Develop** a public information and media strategy.

Here's a list of behavioral verbs to use when composing learning objectives:

Achieve	Conceptualize	Engineer	Invent	Purchase
Acquire	Conduct	Enhance	Investigate	Rebuild
Adapt	Construct	Establish	Justify	Recognize
Administer	Contrast	Estimate	Launch	Recommend
Advise	Control	Evaluate	Lead	Reconstruct
Advocate	Convince	Examine	List	Renovate
Aid	Coordinate	Exceed	Maintain	Repair
Analyze	Correlate	Excel	Make	Report
Anticipate	Correspond	Execute	Manage	Represent
Apply	Counsel	Expand	Measure	Resolve
Arbitrate	Create	Experiment	Mediate	Review
Arrange	Decide	Explain	Mentor	Revise
Ask	Define	Explore	Modernize	Schedule
Assemble	Delegate	Facilitate	Modify	Select
Assess	Demonstrate	Finance	Motivate	Serve
Assist	Deploy	Generate	Negotiate	Set up
Author	Describe	Guide	Notify	Solve
Begin	Design	Handle	Operate	Study
Budget	Determine	Identify	Organize	Succeed
Build	Develop	Illuminate	Originate	Summarize
Calculate	Diagnose	Illustrate	Participate	Supervise
Challenge	Differentiate	Implement	Perform	Support
Choose	Direct	Improve	Persuade	Survey
Clarify	Discern	Increase	Pilot	Teach
Coach	Discuss	Inform	Plan	Test
Code	Draft	Initiate	Prepare	Train
Collaborate	Edit	Inquire	Present	Translate
Communicate	Educate	Inspect	Preside	Use
Compare	Effect	Inspire	Procure	Utilize
Complete	Eliminate	Instruct	Produce	Write
Compose	Employ	Integrate	Program	
Compute	Encourage	Interpret	Promote	
Conceive	Engage	Interview	Provide	